



# Volunteering Strategy for South Australia 2021-2027

STAGE 1: Individual, organisation, student surveys  
and submission findings

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# Stage 1 - Methodology

- ▶ Surveys:
  - ▶ Individual (N=113)
  - ▶ Organisation (N=79)
  - ▶ Student (N=240)
- ▶ Submissions (N=6)





# Individual responses

- ▶ Age: 65-75 26%, 55-64 23%, 35-44 20%
- ▶ Retired 29%, Working f/t 25%, p/t work 18%
- ▶ Female 73%, male 27%
- ▶ Anglo background culturally
- ▶ Recruitment – word of mouth
- ▶ Based in Greater Adelaide – services/programs concentrated on local or statewide issues
- ▶ Regular weekly engagement - 5-10 hrs p/week (30%)
- ▶ Small organisations
- ▶ Want to make a difference and contribute to my community, passionate about the cause, and, want to develop new skills/experience
- ▶ Continue volunteering – personal satisfaction, it's worthwhile, and, the cause the org/group stands for



# Organisation survey

- ▶ Couldn't operate without volunteers (77%).
  - ❑ Build capacity e.g. bigger or new programs
  - ❑ Provide diversity
  - ❑ Volunteers expand the scope and work of organisations programs/operations
- ▶ Recruitment – word of mouth and social media
- ▶ Broad range of volunteer ages - majority 55 years +
- ▶ Training was inhouse and learning on the job
- ▶ 90% used volunteer policies
- ▶ Based in Greater Adelaide. Sectors - Community Services, Environment, conservation, and Young people





# Student surveys

- ▶ Years 5 -10
- ▶ Volunteering organised through school
- ▶ Recruitment
  - ❑ Word of mouth - parents/siblings/grandparents
  - ❑ Organisations – school, sport and recreation organisations
  - ❑ Internet / email / social media
  - ❑ Printed media – flyer, notice boards
- ▶ Volunteering and paid work: 85% (of 41) and 90% (of 199) believed volunteering would help them get paid work
- ▶ Motivation – Contribute to something, try new things, develop skills, outside comfort zone
- ▶ Future volunteering: Animals, Arts, museums, history and environment





## How volunteering helps develop job ready skills for students

- ▶ Build communication and connections with others
- ▶ Teach me some skills - focused towards preferred jobs
- ▶ Respect others and build self respect
- ▶ Learning about working with different kinds of people
- ▶ Teaches responsibility e.g. work ethics, punctuality
- ▶ Build confidence, interpersonal and social skills



# Management of volunteers

- ▶ Ageing volunteer base
- ▶ Is volunteering just about getting jobs?
- ▶ Promotion, promotion and promotion
- ▶ Regional and rural needs
- ▶ Barriers:
  - ❑ Lack of resources
  - ❑ Frustration with red tape
  - ❑ Lack of time (organisation, volunteers too busy/time of life, checks/paperwork)
  - ❑ Volunteers lack of skills
- ▶ Recognition and reward